

South Carolina Academic/Career Development Integration Activity

Title **Getting Along (ELA-2)**
Subject **English/Language Arts**

Grade Level(s) 4

SC Content Standard – Writing Goal (W). The student will write for different audiences and purposes.

W2. The student will write for a variety of purposes.

4-W2.1. Demonstrate the ability to use writing to explain and inform.

National Career Development Guidelines Goal/Indicator

Personal Social Development GOAL PS1. Develop understanding of yourself to build and maintain a positive self-concept.

Indicator PS1. K3. Identify your positive personal characteristics (e.g., honesty, dependability, responsibility, integrity, and loyalty).

Career Development Objectives

1. The student will write a composition that describes one thing about self that helps him/her get along well with other students.
2. The student will recognize that the ability to get along well with others is important to success in school and the workplace.

Assessment

1. Students will write a two paragraph composition that describes one thing about self that helps him/her get along well with other students.
2. The student will recognize that the ability to get along well with others is important to success in school and the workplace (participation in class discussion and observation).

Preparation

- Prior Learning—Writing process instruction
- Handouts/Worksheets—N/A
- Resources/Materials—Writing materials
- Time Required—45 minutes for writing assignment, 15 minutes for discussion

Procedures

Part One—(45 minutes)

- This activity should follow a unit in which students read stories where the main characters are friends and get along well or where the characters have trouble getting along with others.
- Open discussion with a review of the some of the characters in stories recently read. What characters got along well with others...what characters did not?
- Engage students in brainstorming the personal qualities that helped the characters get along well with others.
- Ask students to think about their own personal qualities.
- Explain the writing assignment: write a two paragraph composition that describes one thing about you that helps you get along well with other students.

Part Two—Career Development Connections (15 minutes)

- Have students briefly discuss what helps them get along with others.
- Brainstorm a list of jobs in which it is very important to get along well with others. Are there any jobs where getting along well with others is not important?
- Point out to students that the ability to work well with others is a quality that is important in our personal lives, in school, and at work.

Crosswalks

SC Career Guidance Standard/Competency

Learning to Work Standard 4. Students will demonstrate a positive attitude toward work and the ability to work together.

Competency 4.2. Demonstrate cooperative work habits in a group.

Key Employability Skills

Communication Skills—Writing

Creative Thinking—Generates new ideas

Self-Esteem—Believes in self, has positive view of self